

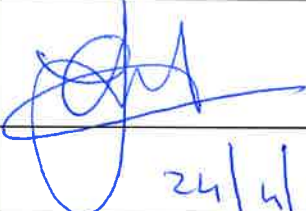
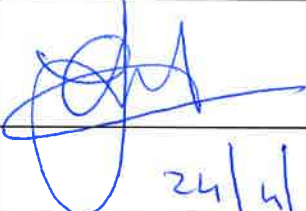


Statement of Strategy for School Attendance

Name of school	St. Senan's Primary School
Address	Kilrush, Co. Clare
Roll Number	20041C
The school's vision and values in relation to attendance	Regular attendance by pupils at school is key to educational attainment and success and must be actively encouraged within the school environment. St. Senan's Primary School aims to foster a culture of regular attendance at school for all pupils. We aim to identify and support those pupils who are experiencing problems with attendance at school. Formal and informal structures are in place in our school to monitor report and evaluate patterns of non-attendance amongst pupils.
The school's high expectations around attendance	<ul style="list-style-type: none"> • Full attendance for every student • To raise awareness of importance of school attendance. • To encourage consistent attendance at school by our pupils. • Pupils are expected to be punctual at all times. • To enhance the learning environment where children can make progress in all aspects of their development. • To promote positive attitudes to learning. • To ensure that the system of rules, rewards, and sanctions are implemented in a fair and consistent manner that encourage pupils to attend school. • To comply with requirements under Education Welfare Act 2000/Guidelines from the Educational Welfare Services of the Child and Family Agency .
How attendance will be monitored	<ul style="list-style-type: none"> • Daily monitoring of attendance through roll • Late arrival and early leaving is recorded • HSCL Co-Ordinator makes contact with Parents of target children and children with a pattern of absenteeism when the child is out. • Parents are informed of their obligation to provide a

	<p>reason for absence on Aladdin or provide a written explanation when their child is absent.</p> <ul style="list-style-type: none"> • Parents are also encouraged to ring the office to inform us that the child will not be in attendance. <p>The Principal, HSCL teacher, and SCP Coordinator meet every week to monitor attendance. We identify, at an early stage, pupils who are at risk of developing school attendance problems. The EWO is informed of students who have irregular attendance.</p> <p>Careful monitoring of attendance,</p> <ul style="list-style-type: none"> • Prevention Meeting with Parent/Guardian, HSCL Co-ordinator and Principal (EWO may attend) • 10 days absent notification is sent out to parents. • 15 days absent notification is sent out to parents. • The HSCL Co-ordinator will visit the home to liaise with the family and support the family with attendance issues and help them in improving attendance. • Notification is sent to parents (irrespective of reasons) when the child has been absent for 20 days to inform them that they will be/have been included in the annual NEWB report for our school. • Referral to the Educational Welfare Services of the Child and Family Agency will be made in cases where there is concern.
<p>Summary of the main elements of the school's approach to attendance:</p> <ul style="list-style-type: none"> • Target setting and targets • The whole-school approach • Promoting good attendance • Responding to poor attendance 	<p>Targets:</p> <ul style="list-style-type: none"> • The no. of pupils absent for twenty days or more will be at or under 12% of our entire pupil body. • The average no. of days absent per pupil will be less than or equal to 11 days • To improve poor attendance of target pupils by 2% <p>Action Plans:</p> <ul style="list-style-type: none"> • Notification to Parents (after 10 days absent) • Notification to Parents (after 15 days) in compliance with the Educational Welfare Services of the Child and Family Agency • H.S.C.L. visits homes of prioritised children. • Transport Service • Lunch provided for all pupils • Certificate for full attendance Christmas/June • Certificate in June for pupils who missed only 1 day

	<ul style="list-style-type: none"> • Encourage children with high absentee rate to attend. • Encourage participation in school activities. • Full Attendance Door Signs • Rhymes to encourage punctuality • Distribute Booklet "Tips on Good Attendance" • Meetings with E.W.O. • Prevention Meetings in September with Parents of pupils on 20+ days the previous year. • Further research on feasibility of a Breakfast Club (To be trialled in term 1 2020) • School Counsellor/Play Therapist • Leona Ryan- SCP Project Worker • FRIENDS for Life • Roots of Empathy • At monthly assembly the class with the highest percentage attendance will be announced. • Incredible Years Training for all Staff • Homework Club • Participation in National Events i.e. "Every School Day Counts" • Staff training and upskilling in various therapeutic supports i.e. Nurture Theory
<p>School roles in relation to attendance</p>	<p>Principal: Avril Bolton</p> <p>Teachers</p> <p>HSCCL Co-ordinator: Linda O' Gorman</p> <p>SCP coordinator & Project Worker: Maeve Howard & Leona Ryan</p> <p>Education Welfare Officer: Debbie Mc Donnagh</p> <p>Parents</p> <p>Board of Management</p>
<p>Partnership arrangements (parents, students, other schools, youth and community groups)</p>	<ul style="list-style-type: none"> • To continue to create a climate and environment which will be welcoming and supportive of parents' presence and participation • To continue to work collaboratively with community agencies and experts in different fields to provide a rich variety of educational opportunities for the school community. • To increase the participation of parents from the target group in HSCCL activities by 2 % • To continue to develop and enhance working

	<p>relationships with statutory agencies Tusla, CAHMS, clinical psychology, NEPS to ensure the best educational and social outcomes for children and their families</p> <ul style="list-style-type: none"> To continue to develop and enhance working relationships with voluntary support agencies i.e. Clarecare to ensure appropriate levels of support where needed for each child and their parents <p>Review: Annual review of targets and action plans by HSCL Co-Ordinator, SCP Co-Ordinator and School Principal. Teacher discussion at termly staff meetings. Parent and pupil feedback.</p>
How the Statement of Strategy will be monitored	<p>Daily attendance to be monitored by class teachers and HSCL Co-ordinator. HSCL Co-Ordinator and Principal will monitor and review all reports to Educational Welfare Services of the Child and Family Agency . Findings will be examined to inform actions for the following year.</p>
Review process and date for review	<p>3 year plan through DEIS Review and maintenance of Year 1 Review and maintenance of Year 2 Review and maintenance of Year 3 Rewriting of plan and setting new targets year 3</p>
Date the Statement of Strategy was approved by the Board of Management	
Date the Statement of Strategy submitted to Tusla	 24/4/20